West Hardeeville Elementary

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

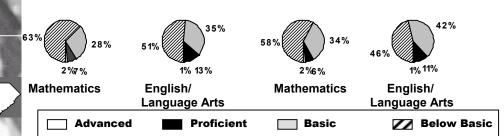
2001	Unsatisfactory	Average
2002	Below Average	Average
2003	-	
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science and social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=197)	48.2%	37.1%	N/A	N/A
Students with disabilities other than				
Speech (n=16)	62.5%	18.8%		
Students without disabilities (n=175)	48.6%	40.0%		
Gender				
Male (n=110)	45.5%	35.5%		
Female (n=87)	51.7%	39.1%		
Ethnic Group				
African American (n=154)	47.4%	35.1%		
Hispanic (n=16)	18.8%	18.8%		
White (n=25)	68.0%	56.0%		
Other (n=2)	I/S	I/S		
Lunch Status Group				
Free/reduced-price Lunch (n=127)	48.8%	37.8%		
Pay for lunch (n=57)	50.9%	42.1%		

SCHOOL PROFILE: West Hardeeville Elementary

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$5,877	Up 4.1%	\$6,011	\$5,469
Prime instructional time	91.9%	Up from 87.1%	88.4%	90.1%
Student-teacher ratio	11.9 to 1	N/R	18.6 to 1	20.4 to 1
STUDENTS (n=708)				
Attendance rate	94.6%	Down from 94.9%	94.9%	95.8%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	11.3%	Down from 14.6%	10.5%	6.3%
 Students with disabilities other than speech taking PACT (math) off grade leve 	9.2%	Down from 11.0%	9.1%	5.7%
Retention rate	2.9%	Down from 6.8%	4.2%	3.6%
TEACHERS (n=50)				
 Professional Development days per teacher 	13.3 Days	Up from 5.0 Days	10.8 Days	9.8 Days
Attendance Rate	93.9%	Up from 93.8%	94.6%	95.2%
 Teachers with advanced degrees 	50.0%	Up from 38.5%	45.8%	47.5%
 Continuing contract teachers 	66.0%	Down from 73.1%	71.3%	81.8%
Teachers with out-of-field permits	4.0%	Up from 0.0%	2.5%	2.3%
Teachers returning from the previous school year	71.9%	Down from 75.3%	78.4%	83.9%
Average teacher salary	\$32,325	Up 4.0%	\$38,351	\$39,527

SCHOOL FACTS

		Change From	Schools with Students	Median Middle
	r School	Last Year	like ours	School
SCHOOL				
Dropout rate	0.0%	No change	0.0%	0.0%
• Percentage of expenditures spent on teacher salaries	66.5%	Up from 62.3%	61.5%	62.0%
• Principal's years at the school	l 1.0	N/R	2.0	3.0
Parents attending conferences	71.3%	N/R	75.9%	93.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
STUDENTS				
On academic plans	64.2%	N/R	57.9%	42.8%
On academic probation	2.9%	N/A	0.0%	0.0%
Older than usual for grade	3.1%	Down from 4.2%	6.6%	4.6%
Suspended or expelled	0.8%	N/A	1.9%	1.6%
 Enrolled in high school credit courses 	0.0%	N/R	7.3%	13.3%
Gifted and talented	7.6%	Down from 8.4%	6.2%	12.8%
 With disabilities other than speech 	5.5%	Down from 6.9%	15.7%	14.1%

ABBREVIATIONS FOR MISSING DATA

N/A - Not Applicable

N/C - Not Collected

N/R - Not Reported

I/S - Insufficient Sample



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

West Hardeeville School focused on three major goals during the 2001-2002 school year:

- 1. Significantly Improving Student Achievement
- 2. Providing a Safe, Warm, Friendly, Caring School Environment
- 3. Effective Communication Among School Employees and within the Community

Many positive happenings occurred during the past school year as a result of our collective hard work. Some highlights of the year included:

- * Division II Champions in the Beaufort County Academic Challenge;
- * Recipient of the State Chamber of Commerce Small Business Partnership of the Year Award with Del Webb;
- * Implementation of Making Schools Work in our Middle School, a Comprehensive School Reform model;
- * Hedy Frazier selected as the school and District Teacher of the Year:
- * Susan Cleveland recognized as Jasper County Rotary Teacher of the Year;
- * Benchmark Testing implemented in Mathematics;
- * Data analysis utilized to support increased student achievement;
- * School and Community support in implementing an Incentive Program Bikes for each child in the 3rd-5th grade class with most improvement on PACT, gift certificates to Wal-Mart for each student in the 6th-8th grade class with the most improvement on PACT, and a cash bonus for the teacher whose class improved most on PACT;
- * Gear Up Mentoring Program with Sun City Volunteers;
- * An increased emphasis on the Arts The school showcased a six day Arts Festival with support from the Cultural Council of Jasper County and the Self Family Arts Center;
- * Volleyball Conference Champions;
- * Implementation of Accelerated Reader:
- * 100 Book Challenge Program implemented in second grade;
- * A PTA/SIC sponsored fund raising "Carnival" at West Hardeeville School;
- * Artist in Residence with student involvement.

2002-2003 promises to be an exciting year. Our school will continue to focus on improving student achievement and provide an environment that is safe, inviting, and stimulating for all. Our excitement includes a dynamic welcome for a Teacher Specialist at every grade level.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of Surveys Returned	0	40	0
Percent satisfied with learning environment	N/R	22.5%	N/R
Percent satisfied with social and physical environment	N/R	38.5%	N/R
Percent satisfied with home-school relations	N/R	73.7%	N/R

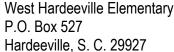
DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average - School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.





Grades PK-8 Middle School

Enrollment: 708 Students

Principal

Michael P. Bull, PhD. 843-717-1204

Superintendent

Dr. William Singleton 843-717-1100

Board Chair

Mr Jerry Holley 843-335-8420

THE STATE OF SOUTH CAROLINA

Annual School Report Card

2002

Absolute Rating: Below Average

Improvement Rating: Average

Absolute Ratings of Similar Schools
Unsatisfactory Below Average Average Good Excellent
12 21 3 0 0

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit www.myscschools.com or www.sceoc.org

